

Olentangy Berkshire Middle School

EIGHTH Grade Course Request Sheet 2023-2024

Student Last Name: _____ First Name: _____

REQUIRED FULL-YEAR CORE COURSES: The following 5 CORE courses will automatically be scheduled.

- 1) INTEGRATED ENGLISH 8 2) AMERICAN HISTORY 8 3) SCIENCE 8 4) STUDY HALL
5) MATHEMATICS

- Students in Mathematics 7 will take Mathematics 8
- Students in Accelerated Mathematics 7/8 will take Algebra I (*HS credit course*)

ELECTIVE COURSES: 8th grade students are given 2 Unified Arts (UA) periods with 6-week rotations. Some elective courses are 6 weeks long; others are 36 weeks long (full-year courses). Students need to choose elective courses for 2 periods (a total of 72 weeks). **Follow the Steps below to choose your elective courses.**

Students can change elective course choices up until May 25, 2023. After: NO elective schedule changes will be accepted.

FAMILY/CONSUMER SCIENCE

- Global Gourmet I (6 weeks)
- Global Gourmet II (6 weeks)
- Managing Your Future (6 weeks)

HEALTH

- Health 8 (6 weeks)

PERFORMING ARTS

- Band 8 (36 weeks)
- Choir 8 (36 weeks)
- Strings 8 (36 weeks)
- Band 8 & Choir 8 (36 weeks)
- Band 8 & Strings 8 (36 weeks)
- Choir 8 & Strings 8 (36 weeks)

PHYSICAL EDUCATION

- Lifelong Fitness & Activities (6 weeks)
- Physical Education 8 (6, 12, 18, 24 weeks)

TECHNOLOGY

- Digital Media 8 (6 weeks)
- Modular Technology 8 (6 weeks)
- Productivity Skills (6 weeks)
- Video News (6 weeks)
- Video News 2 (6 weeks)
- Web Design (6 weeks)

VISUAL ART

- Ceramics (6 weeks)
- Drawing (6 weeks)
- Painting/Mixed Media (6 weeks)
- Sculpture/3-D Media (6 weeks)

WORLD LANGUAGE *HS Credit Course*

- French I (36 weeks)
- German I (36 weeks)
- Spanish I (36 weeks)

STEP 1 - Are you taking a Performing Art(s)?

- a) If Yes, circle the Performing Art(s) -
b) Move on to STEP #2

BAND 8

CHOIR 8

STRINGS 8

STEP 2 - Are you taking a Foreign Language?

- a) If Yes, circle the Foreign Language -

FRENCH I

GERMAN I

SPANISH I

- b) If you circled a Performing Art(s) & a Foreign Language, you are finished. **DO NOT** move on to STEP #3 or #4.
c) If you circled a Performing Art(s) & **NOT** a Foreign Language, move to **STEP #3 ONLY** & choose 6 elective courses
d) If you circled a Foreign Language & **NOT** a Performing Art(s), move to **STEP #3 ONLY** & choose 6 elective courses
e) If you **DID NOT** circle a Foreign Language & a Performing Art(s), move to **STEP #3 & 4** & choose 12 elective courses

STEP 3 - Choose 6 elective courses & write them on the lines below

Elective #1

Elective #2

Elective #3

Elective #4

Elective #5

Elective #6

STEP 4 - Choose 6 elective courses & write them on the lines below

Elective #7

Elective #8

Elective #9

Elective #10

Elective #11

Elective #12

Please input courses into PowerSchool & return sheet to OBMS GUIDANCE by Feb. 3rd

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____

OLENTANGY BERKSHIRE MIDDLE SCHOOL

8th GRADE ELECTIVE COURSE DESCRIPTIONS

FAMILY/CONSUMER SCIENCE

Global Gourmet I (6 weeks)- Global Gourmet I (6 weeks) – Students will take a culinary trip around the world by exploring preparing and tasting multicultural foods. Students will learn safety and sanitation practices, demonstrate basic cooking techniques while learning about kitchen equipment, reading recipes and kitchen terminology. **Must take Global Gourmet I to take Global Gourmet II.*

Global Gourmet II (6 weeks)- Students who would like to take Global Gourmet two times will continue to explore foods focusing on the different regions of the United States while focusing on how to prepare foods for a healthy and nutritious lifestyle.

Managing Your Future (6 weeks)- What do you need to know before you get out on your own? This course is designed to help you get a start on exploring career interests, job skills, money management, managing credit/debit and focusing on personal skills/interests.

HEALTH

Health 8 (6 weeks)- After reviewing, the fundamental health concepts taught in 6th grade and the mental/emotional concepts taught in 7th grade, 8th grade health focuses on the social aspect of life. Sub topics include but aren't limited to social media use/communication, leadership, bullying, domestic violence, and addiction. The main focal point of the addiction unit will be the abuse of opioids and their impact on the city of Columbus, our hometown. Students will finish the course by exploring a topic of health we'd addressed and making it their own. They will research, gather information, and present their findings to their classmates through use of google docs. The student becomes the teacher! This is an elective course, which is not required for 8th graders to complete.

PHYSICAL EDUCATION

Lifelong Fitness & Activities (6 weeks)- This course will enable students to obtain the knowledge and skills necessary to develop and maintain a health-enhancing level of fitness. Students will increase physical competence, self-esteem, and the motivation to pursue lifelong physical activity. Students will gain an understanding of the components of physical fitness, training principles, and the many benefits of being physically active. Students will participate in activities that will increase physical fitness levels and develop lifestyle practices that value physical activity and its contribution to lifelong fitness and longevity.

Physical Education 8 (6, 12, 18, 24 weeks)- By nature in stages of development, a more intensified/competitive approach to the fundamentals of fitness, team sports, and leisure activities. Dependent upon the majority of students, this class has the ability to involve more season-style activities followed by double elimination tournaments. While this tends to be a more competitive environmental setting, the principles of the class remain the same. It's built on safe practices, respectfulness, participation, positive social interaction and sportsmanship, and friendly competition. Grading for this course is reflected by our state standards. 8th grade physical education is classified as an elective course. Students are not required to fulfill this course.

TECHNOLOGY

Digital Media 8 (6 weeks)- Students will focus on learning how to incorporate still and video images into productions for communication. Emphasis will be on script writing, storyboarding, shooting, and editing.

Modular Technology 8 (6 weeks)- This course is about video game design. In this course you will use critical thinking and design concepts to create video games. Through video game design, students will learn about systems and the importance of creating balance within a system. This is not a course about writing code. It is about design. This course is great for BOTH girls and boys.

Productivity Skills (6 weeks)- Students will re-examine and expand computer skills needed to produce quality middle and high school assignments. Focus will be on word processing, spreadsheets, and presentation software.

Video News (6 weeks)- Students will learn skills and techniques used to produce a daily news show. Students will oversee interviewing, taping, editing, and producing the daily live news show for Berkshire Middle School. **Must take Video News to take Video News 2.*

Video News 2 (6 weeks)- Students will further develop skills and techniques used to produce daily news show. They will be responsible to keep the news running as new video news 1 students are learning the basics. Students will work on projects such as the 8th grade graduation video, a welcome to Berkshire video for new students and other videos deemed needed by the school community.

Web Design (6 weeks)- This is an Internet course that focuses on the fundamentals of coding. Emphasis will be learning Hyper Text Markup Language and incorporating text, graphics, music, games, and search engines into aesthetic web content.

WORLD LANGUAGE

Spanish I, French I, or German I (36 weeks)- **This is a high school level course and students who successfully complete this course may receive one high school credit.** Open to students who qualify based on 7th grade Integrated English/Language Arts grades and Terra Nova test results. Grammatical structures, vocabulary and culture topics of immediate interest and use are introduced. Listening, speaking, reading, writing, and culture are all integral parts of the course.

VISUAL ART

Ceramics (6 weeks)- Students will continue to improve upon their work using various hand-building methods while working with clay to create functional and decorative 3-D works of art.

Drawing (6 weeks)- Students will experiment with and explore different types of shading and drawing techniques using pencils, colored pencils, markers, charcoal, and pastels to draw from observation. This class will focus on the basics and foundations of drawing.

Painting/Mixed Media (6 weeks)- Students will explore various painting techniques, styles of art, color mixing with acrylic paint as well as experiment with watercolors. Additional 2-D materials may be incorporated into the works of art.

Sculpture/3-D Media (6 weeks) – Students will create 3-D sculptures using a variety of materials including, but not limited to plaster, Styrofoam, cardboard, wood, and found objects. This class will NOT use clay.